



Zyahi Singh Charitable Trust's (Regd.)

**THAKUR COLLEGE OF  
ENGINEERING & TECHNOLOGY**

Autonomous College Affiliated to University of Mumbai

Approved by All India Council for Technical Education (AICTE) and Government of Maharashtra (GoM)

Conferred Autonomous Status by University Grants Commission (UGC) for 10 years w.e.f. A.Y. 2019-20

Amongst Top 200 Colleges in the Country, Ranked 19<sup>th</sup> in NIRF India Ranking 2019 in Engineering College category

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Website : www.tcetmumbai.in

TCET/FRM/IP-10/10

Revision: B  
Date: 07<sup>th</sup> July, 2022

**National Initiative Program (Student Exchange Program)**

**Report on AKAM-EBSB: Visit of Students from paired state Odisha**

1) Event:

Thakur College of Engineering & Technology organized "AKAM-EBSB: Visit of students from paired state Odisha". The Student Exchange Program is proposed for 5 days starting from 29<sup>th</sup> June to 3<sup>rd</sup> July, 2022 as a part of celebration of Ek Bharat Shreshtha Bharat (EBSB) and Azadi ka Amrit Mahotsav (AKAM), Ministry of Education under AICTE.

2) Date/Duration/Time:

The Student Exchange Program is proposed for 5 days starting from 29<sup>th</sup> June to 3<sup>rd</sup> July, 2022.

3) List of places visited and purpose of the visit

- a) Thakur Institute of Aviation Technology, AR VR Lab, Thakur Complex, Kandivali (East) to explore current technologies.
- b) Thakur Institute of Hotel Management, Thakur Complex, Kandivali (East) to get acquainted with sociology of authentic state food.
- c) Growel's 101 shopping mall, Mumbai to experience sociology of the city.
- d) Gateway of India, Mumbai to visit an important monument for the city
- e) Chhatrapati Shivaji Maharaj Vastu Sangrahalaya (Museum) to explore history, evolution and growth of the city.
- f) National Gallery of Modern Art, Fort Mumbai to study the various art forms expressed through paintings displayed at the museum.
- g) Sanjay Gandhi National Park, Borivali, Mumbai to understand ecology and new discoveries from nature, observing life of adivasi tribes/ villagers living inside the national park.
- h) Kanheri Caves to explore ancient rainwater harvesting system, paintings, sculptures, and carvings made between 2<sup>nd</sup> and 9<sup>th</sup> century AD.
- i) Nehru Science Centre, Mumbai to instil curiosity about science and technology in students through hands-on experience on basic as well as advanced science experiments.
- j) National Museum of Indian Cinema at Pedder Road, Mahalakshmi, to familiarize the students with emerging technologies that are used in filmmaking.
- k) Girgaon Chowpatty to explore Mumbai's famous beach along the Queen's Necklace adjoining Marine Drive in the Girgaon area of Mumbai.
- l) Global Vipassana Pagoda, Gorai; to give exposure to spirituality and improve mental health of students.

4) Participants:

Participants were School, University, Undergraduate Engineering students & faculty from Host College and Visiting Colleges.



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**Host College:** Thakur College of Engineering & Technology, Mumbai.

**Visiting College:** GIET University, Gunupur, Odisha.

Participant details are as follows:

Sr No.	Role	College Name	Participants	Count	
1	VISITING COLLEGE	GIET University, Gunupur, Odisha.	School	Students	25
				Faculty	2
			University	Students	25
				Faculty	2
2	HOST COLLEGE	TCET, Mumbai	Volunteers	22	
			Faculty	4	
<b>TOTAL</b>				<b>80</b>	

5) Objectives:

- (i) To give students an exposure to the skills such as teamwork, communication and lifelong learning.
- (ii) To provide an opportunity to learn about Maharashtra's language, culture, traditions, music, heritage, tourism, food, sports for the students.
- (iii) To adopt the national initiatives under EBSB: Students exchange program.

6) Resource persons involved:

a. TCET Leadership:

- Dr. B.K. Mishra (Principal)
- Dr. Lochan Jolly (Dean SSW)

**Program Coordinators:**

- Dr. Megharani Patil (Activity Head- National Initiative Program)
- Mr. Arpit Vyas (NIP-CIVIL-SPOC)

**National Initiative Program Departmental Coordinators:**

- Ms. Niki Modi (COMP Dept)



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- Mrs. Sonali Singh (E&TC Dept)
- Ms. Jalpaben D. Pandya (ELEX Dept)
- Mr. Rahul Neve (IT Dept.)
- Mrs. Amruta Gokhale (Mech Dept)
- Mr. Ashwin Patak (ES&H Dept.)

**b. Ministry of Information and Broadcasting – Press Information Bureau**

- Ms. Nanu Bhasin (Additional Director General, PIB)
- Ms. Jayadevi Pujari-Swamy (Assistant Director, PIB)
- Ms. Prarthna (Media and Communication Officer, PIB)

**c. Ministry of Tourism:**

- Ms. Satarupa Datta (Asst. Director, Ministry of Tourism)
- Mr. Shubham Choubey (India Tourism office, Mumbai)

**Tour Guide:**

- Mr. Tobi Singh
- Mrs. Sangeeta Parmar
- Ms. Kheersana yumlembam

**d. EdCIL Resource Person:**

- Mr. Sachin Jangam

**e. DD Sahyadri News Team:**

- Ms. Roohi Malik (DD Reporter)
- Ms. Mamta Bhat (DD Reporter)
- Mr. Gaurav Kagda (DD Videographer)

**f. CISF Team:**

- Senior Inspector - Gaurav Chaudhary
- Constable- Nitesh Kumar
- Constable- Santosh Kumar

**g. NIP – CORE Team:**

- Shreya Mishra (BE E&TC A)
- Dheerav Nahar (TE CIVIL A)
- Khushi Gupta (TE COMP A)
- Ishaan Mane (TE COMP B)
- Harshad Vhatkar (TE CIVIL B)

7) Plan and schedule:



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Slot	Day 1 (29 <sup>th</sup> June 2022) Wednesday	Day 2 (30 <sup>th</sup> June 2022) Thursday	Day 3 (1 <sup>st</sup> July 2022) Friday	Day 4 (2 <sup>nd</sup> July 2022) Saturday	Day 5 (3 <sup>rd</sup> July 2022) Sunday
<b>Morning</b>	Receiving students and faculty members from LTT  Breakfast at TCET Canteen  <b>Inauguration Ceremony</b>  Institute Tour	Breakfast at TCET Canteen  Indoor sports, Outdoor Sports along with Group Discussion on Benefits of sports for well-being	Breakfast from TCET Canteen  Gateway of India  Breakfast during visit  Chhatrapati Shivaji Maharaj Vastu Sangrahalaya  National Gallery of Modern Art	Breakfast at TCET Canteen  Sanjay Gandhi National Park and exploration of Kanheri Caves	Breakfast at TCET Canteen    Pagoda, Gorai
<b>Afternoon</b>	Lunch at TCET Canteen  Interaction Session: History of Maharashtra  Interaction Session about basic of Music, Musical Instruments and dance forms  Live Singing, dancing	Lunch at Canteen  AR VR Lab Thakur Polytechnic, Thakur Complex, Kandivali (East)  Thakur Institute of Hotel Management  Growel's 101 Mall, Kandivali(E)	Lunch from Burger King  Visit to Sanjay Gandhi National Park, Borivali  Back to Thakur Village	Lunch during visit  National Museum of Indian Cinema, Pedder Road, Mahalakshmi, Mumbai  Nehru Science Centre, Mumbai  Visit to Girgaon Chowpatty	Lunch at TCET Canteen  Memory Making through Scrap book sharing / filling  Valedictory



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	performances by students			Back to Thakur Village	Function
Evening	<b>At Participants End</b> <ul style="list-style-type: none"> <li>Journaling Takeaways and impressions by reflection sessions, learning, ideation: students will live on social media, create social media buzz by posting their experiences in all social media platforms by writing blogs, upload YouTube videos, photos on Instagram etc. Hashtags will be created for the event.</li> <li>Learning language of the state Marathi - some exercises e.g. through Mobile App Bhasha Sangam</li> <li>Creating Vlog about unsung hero/freedom fighters - 1-2-minute video showcasing some aspect of the experience and impressions.</li> <li>Dinner at TCET Canteen</li> </ul>				

8) Highlights of the activities conducted:

(i) Day 1: 29<sup>th</sup> June 2022

Day 1 started with inauguration ceremony from AICTE end followed by welcoming ceremony at institute end. After this Odisha students and faculty members, introduced themselves. Institute tour was arranged immediately after welcoming ceremony. Post lunch there were interaction sessions on History of Maharashtra and different art forms. Followed by it, there were demonstration of musical instruments, singing and dance performances.

(ii) Day 2: 30<sup>th</sup> June 2022

Day 2 was sport's day. Students enjoyed outdoor and indoor sports with TCET students. Post lunch, Student experienced AR VR technology at Thakur Institute of Aviation Technology and different cooking presentations at Thakur Institute of Hotel Management. Day visit ended by visiting Growel's 101 shopping mall.

(iii) Day 3: 1<sup>st</sup> July 2022

On day 3, Visit to Gateway of India, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, National Gallery of Modern Art at Fort to explore heritage of Maharashtra state and India was conducted. At Sanjay Gandhi National Park Borivali, student enjoyed nature, forest life, come across Warli painted bamboo houses of villagers.

(iv) Day 4: 2<sup>nd</sup> July 2022

Visit to Kanheri Caves Borivali, National Museum of Indian Cinema Mahalakshmi, Nehru Science Centre Worli and during evening visited Girgaon viewing deck.

(v) Day 5: 3<sup>rd</sup> July 2022



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Started a day by visiting Global Vipassana Pagoda followed by memory making and valedictory function.

### 9) Learning:

After the five days of visit, students learned about:

- The culture of the state of Maharashtra by visiting a variety of places of historical, social and spiritual importance.
- The lifestyle in the state with cultural activities and performances which displayed the various forms of Maharashtrian music, dance and fashion and other factors like food and travel.
- The development in technologies in various emerging fields of engineering portrayed by visits to other education institutions under Thakur Education Group.
- The language of Marathi, which is the widely spoken language in Maharashtra by interaction with volunteers and locals throughout the day as well as self-paced learning performed by them in the evening with Bhasha Sangam app.
- The role of engineers in the society by various interactions done by the students with faculties, locals, guides, resource persons, etc.

### 10) Actions Taken:

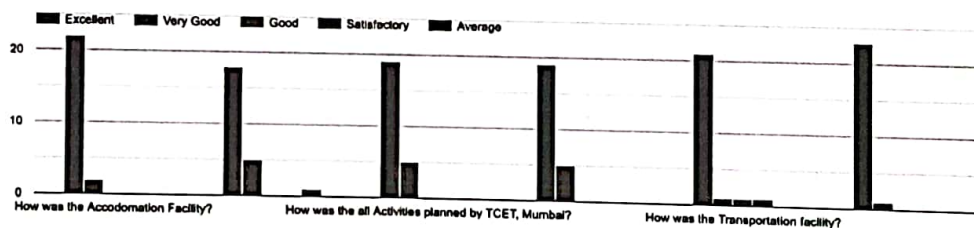
- To cater to the changing political environment in the state of Maharashtra, changes were made to the schedule for June 30<sup>th</sup>, 2022 to keep all activities indoors. The activities and visits of that day were adjusted to the other days of the visit.
- Proper Medicine and a First Aid Kit was carried during all days to make sure that students did not face any fever, illness, injuries and travel sickness.

### 11) Feedback Analysis:

A total of 62 responses were received for overall feedback.

Analysis for the same are as follows:

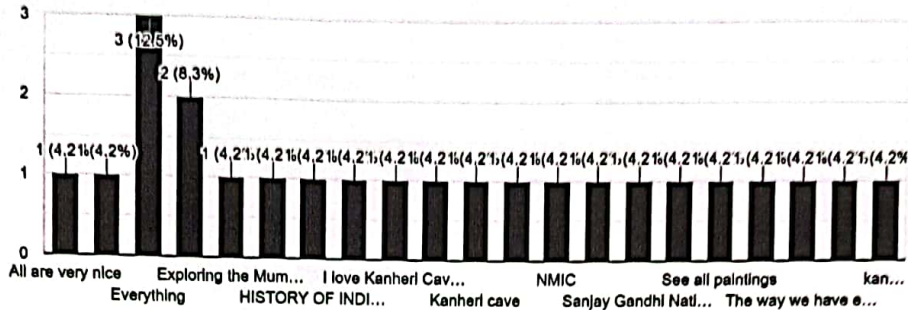
Rate below points as per overall experience  
62 responses





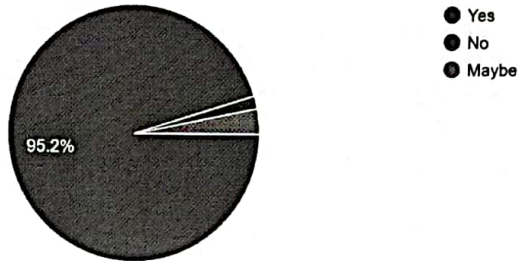
### WHAT DID YOU LIKE THE MOST?

62 responses



### Do you believe this kind of event helps you in Personal & Professional growth ?

62 responses



### WOULD YOU LIKE TO VISIT MUMBAI AGAIN?

62 responses





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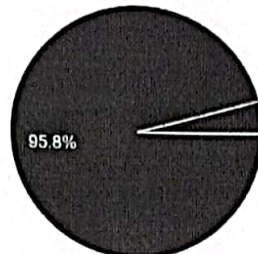
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How would you rate this Program overall?

62 responses



- Excellent
- Very Good
- Good
- Average
- Satisfactory

### 12) Risk and mitigations:

- The five-day visit of the students of Odisha to Maharashtra occurred during an unpredictable political environment involving the resignation of the Chief Minister on June 30<sup>th</sup>, 2022. Hence, to avoid any chances of violence disrupting the purpose of this visit, under the advisory of Dr. B. K. Mishra and guidance of NIP-SPOCs, several changes were made to the schedule to make sure most of the activities were indoors at TCET and other institutions for safety assurances.
- To be prepared for the unpredictable monsoon, students were instructed to carry their own umbrella and raincoats with them all the times. The students who were unable to bring them or got damaged were given time to purchase them at various locations throughout the journey.
- During monsoon the rocks at Kanheri Caves can be slippery which could result in a student being hurt or even injured. Hence as a precaution first aid kit was carried during the entire journey of that day.

### 13) Outcomes:

- (i) Students demonstrated skills such as teamwork, communication, and lifelong learning.
- (ii) Students learnt Maharashtra's language, culture, traditions, music, heritage, tourism, food and sports.
- (iii) Students from Maharashtra and Odisha developed comradery and identified key traits that unite them in spite of cultural and geographic diversity between their home states.

### 14) Scope for improvement:





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- This visit was planned during the start of monsoon in Maharashtra. The frequent rainfalls caused delays due to traffic. Planning the student exchange program during any other season would have provided students with more time to explore the cultural heritage of the state.
- All participants of the program felt the need to increase the duration of the program so that more places could be visited by guests in future.

15) SWOT Analysis:

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> <li>• Informative Tourism</li> <li>• National Integration</li> <li>• CISF protection</li> <li>• Support from Ministry of Tourism</li> <li>• Media Coverage</li> <li>• Local Student support</li> </ul>	<ul style="list-style-type: none"> <li>• Disturbance due to weather</li> <li>• Time constraints</li> </ul>
OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> <li>• Exploration of new Tourist spots</li> <li>• Cultural exchange</li> </ul>	<ul style="list-style-type: none"> <li>• Political disturbance</li> </ul>



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### 16) Glimpses of the event:

- Day 1





Estd. in 2001

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- Day 2





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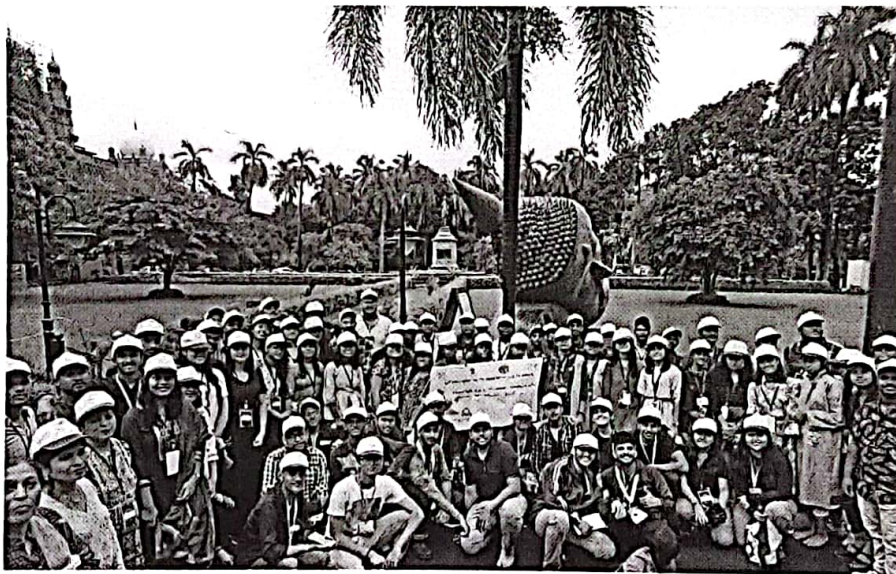
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- Day 3





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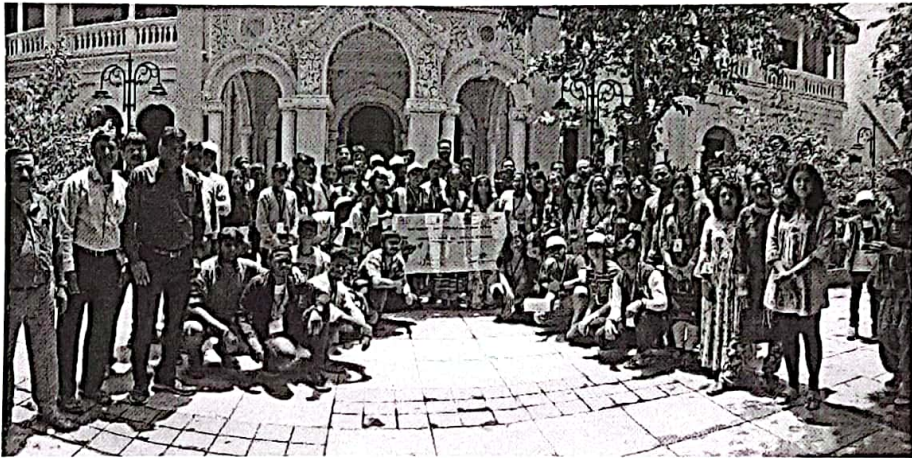
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- Day 4





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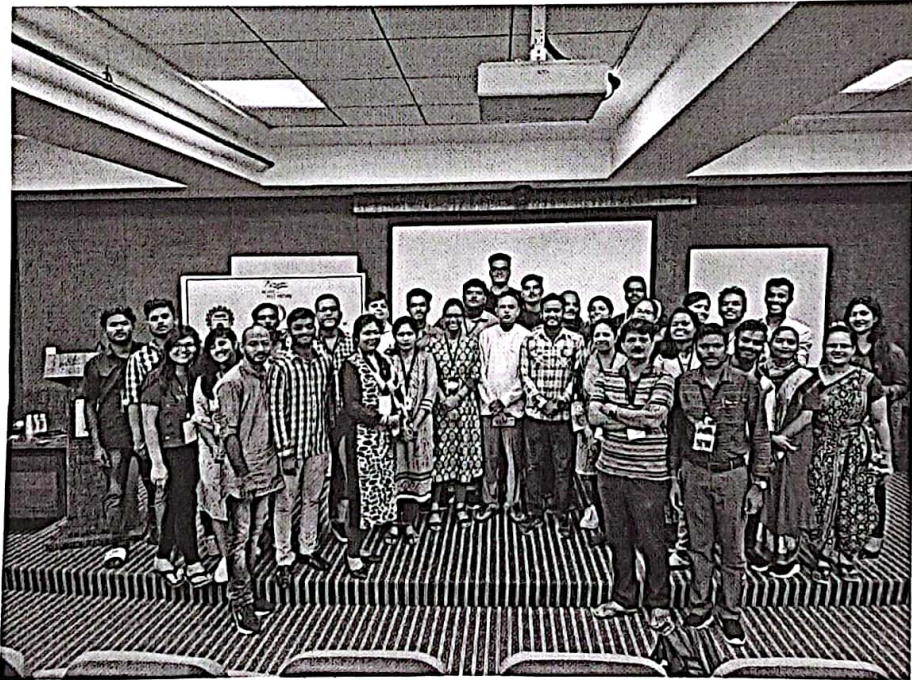
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Website | [www.tceimumbai.in](http://www.tceimumbai.in)

- Day 5





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### 17) Social Media:

The photos and videos were uploaded on twitter by the students and faculties. Moreover, "AICTE" and "PIB in Maharashtra" also tweeted regarding the SEP visit. The tweet by AICTE received more than 60,000 views on Twitter. Below are the links to twitter posts:

- <https://twitter.com/PIBMumbai/status/1542428623554347008?t=xMRM8rXWh5EW9asAu-CXwQ&s=08>
- <https://twitter.com/PIBMumbai/status/1542428623554347008?t=xMRM8rXWh5EW9asAu-CXwQ&s=08>
- [https://twitter.com/AICTE\\_INDIA/status/1542759246013792256?t=4KUnvcDv96q7aVC180vEsg&s=08](https://twitter.com/AICTE_INDIA/status/1542759246013792256?t=4KUnvcDv96q7aVC180vEsg&s=08)
- [https://twitter.com/PIBMumbai/status/1543096156175335424?t=RGgvMSZCexOy6VU\\_c3TugA&s=08](https://twitter.com/PIBMumbai/status/1543096156175335424?t=RGgvMSZCexOy6VU_c3TugA&s=08)
- <https://twitter.com/PIBMumbai/status/1543156253760765958?t=6xJcXuPa5rCug9l2KC7txw&s=08>
- [https://twitter.com/AICTE\\_INDIA/status/1543260326589657088?t=VqDzK0X-vgb7wyq9OgMl1w&s=08](https://twitter.com/AICTE_INDIA/status/1543260326589657088?t=VqDzK0X-vgb7wyq9OgMl1w&s=08)
- [https://twitter.com/AICTE\\_INDIA/status/1543887018035679232?t=3IpuvKhiycX\\_gf5-5VBZ2w&s=08](https://twitter.com/AICTE_INDIA/status/1543887018035679232?t=3IpuvKhiycX_gf5-5VBZ2w&s=08)
- [https://twitter.com/EdCIL\\_Ltd/status/1542409755834339328?t=nEi00O5hABOqq-neFaZf7A&s=08](https://twitter.com/EdCIL_Ltd/status/1542409755834339328?t=nEi00O5hABOqq-neFaZf7A&s=08)

### 18) News Media Coverage:

The glimpse of the event was recorded by DD News team - Ms. Roohi Malik (Reporter) & Mr. Gaurav Kagda (Videographer). After all the performances were done, Ms. Roohi Malik took interviews of a few students and faculties from the Odisha state asking about their experience, learnings, etc. A byte of TCET Principal Dr. B.K. Mishra was also recorded. Below are the links to the event's News coverage on DD Sahyadri News:

- <https://youtu.be/7ltXz-XCugk>
- [https://youtu.be/A8ga\\_k6-zp8](https://youtu.be/A8ga_k6-zp8)
- <https://youtu.be/0uhPMIvN7FY>
- <https://youtu.be/zBCODgO7D5U>
- <https://youtu.be/UFI4TYEkuMw>

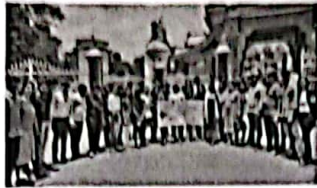


19) Newspaper Coverage:

This event had its mention in multiple newspapers such as "Hind Sagar", "Pehla Samachar" and also an E-News site "NewsOnAIR" which is under Prasar Bharati from Government of India:

# आजादी का अमृत महोत्सव एक भारत श्रेष्ठ भारत ओडिशा के 50 छात्रों ने महाराष्ट्र का दौरा किया

पुणे। एक भारत श्रेष्ठ भारत आजादी का अमृत महोत्सव कार्यक्रम का सत्र ओडिशा के 50 छात्रों ने अपनी 5 दिवसीय महाराष्ट्र यात्रा पूरी की। एकाधिक श्रेष्ठता के सत्र कार्यक्रम का सत्र 20 युवकों युवती युवती से। इस कार्यक्रम को एकाधिक और शिक्षा बंधनपूर्ण द्वारा सुचारु बनाया गया है। जिसने पांच दिनों में महाराष्ट्र की विभिन्न इतिहासीय स्थल देखी।



की राष्ट्रीय विद्या का दौरा किया। पुणे में शिक्षा अधिकारी महाराष्ट्र के रूप में आयोजित है, महाराष्ट्र संघर्षात्मक में सुचारु साधनात्मक युवा, शिक्षा का संचालन और अन्य महत्त्वपूर्ण के सत्र कार्यक्रम के कार्यक्रम और जीवित का अनुभव करने के लिए, छात्रों ने सत्र महाराष्ट्र महाराष्ट्र का दौरा किया, जिसे दुनिया में करी



की राष्ट्रीय संघर्षात्मक का दौरा किया। छात्रों ने वहाँ में महत्त्वपूर्ण शिक्षण और विचारों को प्राप्त किया। इससे पहले, छात्रों ने महाराष्ट्र की प्राचीन इतिहासीय स्थलों का दौरा किया।

ओडिशा और महाराष्ट्र के युवाओं के बीच सांस्कृतिक और शैक्षणिक आदान-प्रदान के माध्यम से शिक्षण सत्रों के माध्यम से शिक्षण सत्रों के बीच सांस्कृतिक और शैक्षणिक आदान-प्रदान का संचालन किया गया है। सत्र कार्यक्रम का संचालन किया गया है। सत्र कार्यक्रम का संचालन किया गया है। सत्र कार्यक्रम का संचालन किया गया है।

## 'एक भारत श्रेष्ठ भारत' अंतर्राष्ट्रीय छात्र विनिमय कार्यक्रम ओडिशा के 50 छात्रों ने महाराष्ट्र का दौरा किया



महाराष्ट्र, एकाधिक श्रेष्ठता के सत्र कार्यक्रम का सत्र 20 युवकों युवती युवती से। इस कार्यक्रम को एकाधिक और शिक्षा बंधनपूर्ण द्वारा सुचारु बनाया गया है। जिसने पांच दिनों में महाराष्ट्र की विभिन्न इतिहासीय स्थल देखी।

की राष्ट्रीय विद्या का दौरा किया। पुणे में शिक्षा अधिकारी महाराष्ट्र के रूप में आयोजित है, महाराष्ट्र संघर्षात्मक में सुचारु साधनात्मक युवा, शिक्षा का संचालन और अन्य महत्त्वपूर्ण के सत्र कार्यक्रम के कार्यक्रम और जीवित का अनुभव करने के लिए, छात्रों ने सत्र महाराष्ट्र महाराष्ट्र का दौरा किया, जिसे दुनिया में करी

ओडिशा और महाराष्ट्र के युवाओं के बीच सांस्कृतिक और शैक्षणिक आदान-प्रदान के माध्यम से शिक्षण सत्रों के माध्यम से शिक्षण सत्रों के बीच सांस्कृतिक और शैक्षणिक आदान-प्रदान का संचालन किया गया है। सत्र कार्यक्रम का संचालन किया गया है। सत्र कार्यक्रम का संचालन किया गया है।







Zyglis Singh Charitable Trust's (Akyal)

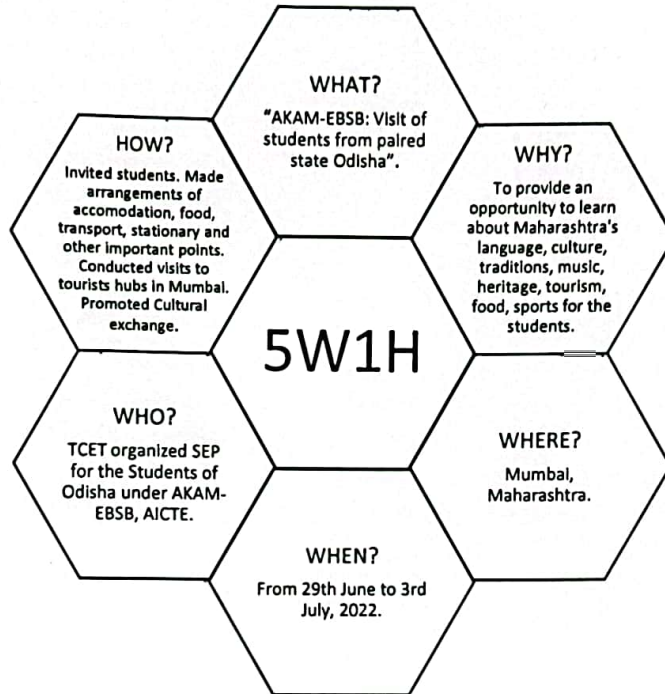
### THAKUR COLLEGE OF ENGINEERING & TECHNOLOGY

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21) SWIH Analysis:  
SWIH Analysis are as follows:



Collectively Proposed by:

Checked by:

Reviewed by:

Approved by:

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9/7/22  
*Shreya*  
Ms. Shreya Mishra &

*Arpit Vyas*  
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*Lochan Jolly*  
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*B.K. Mishra*  
11/7/22  
Dr. B.K. Mishra

Mr. Dheerav Nahar  
NIP-CORE

NIP-Civil SPOC

NIP Nodal Officer

Dean SSW

Vice-Principal

Principal